Statements of Teaching Philosophy by 2014 Recipients

William Arnold Seaver College

Kris tine Knaplund School of Law

David Levy Graduate school of Education and Psychology

> Gary Selby Seaver College

Cynthia Coburn Seaver College

Bernice Ledbetter Graziadio School of Business and Management

James Prieger

Gary Selby Professor of Communication S eaver College

Inhis essay, Mditationina ToolshedC. S. Lewis describits roof, through which a b1 He mses on the difference beanof sunlight shore into the origination of the mses on the difference beanof sunlight from the outside and a eambeam

Kris tine Knaplund Professor of Law Pepperdine School of Law

HowardA Wiite AwardFor TeachingExcellerce, 2014

Thank you for selecting a for the HowardA Wite Award I appreciate the wonderful support I have received from y Dean, the lawschool administration, and all y colleagues in helping a b

David Levy

Professor of Psychology Graziadio School of Education and Psychology

The mediocre teacher tells. The good teacher explains. The superior teacher demonstrates. The great teacher inspires. -WIlliam Ward

I cannot teach anybody anything, I can only make them think. -Socrates

WienI reflect on the truly special teachers throughout fl-he6-1.148 Td ()Tj ()Tj 9(i)-hohen(8(1)5.3(t)6e pMC 012iC e EMC e EMC 010.83 T.T.J 0T(o5]Tcn /2)] e

thinking the b chrefers to our tendency to cling to our log perseverance effect, whi of clearly disconfirming evidence. Although there are many ways to teach this critical thinking principle, I have found over the years that this anecode and many others like it entiry drave more impact and staying power than mearly every other teaching method availab satirical pieces, which use human as a means of shedding light on a wide range of vere